

Persuasive Essay : Voter-ID Laws

Teacher Name: **Ms Berger**

Student Name: _____

CATEGORY	4 - Above Standards	3 - Meets Standards	2 - Approaching Standards	1 - Below Standards
Position Statement	The position statement provides a clear, strong statement of the author's position on the topic.	The position statement provides a clear statement of the author's position on the topic.	A position statement is present, but does not make the author's position clear.	There is no position statement.
Support for Position	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument.	Includes 2 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement and has provided at least 1 counter-argument.	Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences).
Evidence and Examples	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Evidence and examples are NOT relevant AND/OR are not explained.
Content	Discusses brief background of topic.	Mentions background of topic.	Alludes to background of topic.	Does not provide brief background of topic.
Transitions	A variety of thoughtful transitions are used. They clearly show how ideas are connected	Transitions show how ideas are connected, but there is little variety	Some transitions work well, but some connections between ideas are fuzzy.	The transitions between ideas are unclear OR nonexistent.
Mechanics	No errors in grammar, spelling, punctuation or capitalization.	A few errors in grammar, spelling, punctuation or capitalization.	Several errors in grammar, spelling, punctuation or capitalization that distract the reader.	Many errors in grammar, spelling, punctuation or capitalization, making paper difficult to read.
Sources	All sources are strong are cited correctly.	All sources are strong but citations need tweaking.	Sources are not cited correctly and may not be strong.	No source cited page!